

DOCUMENT RESUME

ED 054 582

EC 033 231

AUTHOR
TITLE

Glassman, Lynne, Comp.; Erickson, Donald, Comp.
A Selected Guide to Government Agencies Concerned
with Exceptional Children.

INSTITUTION
SPONS AGENCY

Special Education IMC/RMC Network, Arlington, Va.
Bureau of Education for the Handicapped (DHEW/OE),
Washington, D.C.

PUB DATE
NOTE

71
18p.

EDRS PRICE
DESCRIPTORS

MF-\$0.65 HC-\$3.29
Agencies; *Directories; *Exceptional Child Services;
*Federal Programs; Government Role; *Handicapped
Children

IDENTIFIERS

Bureau of Education for the Handicapped; United
States Office of Education

ABSTRACT

The compilation of information on government agencies concerned with exceptional children is based on data available as of April 1971. Intended as a resource guide for persons involved in activities for the handicapped, the directory provides basic information on a broad spectrum of government programs: the Special Education Instructional Material Centers/Regional Media Centers (IMC/RMC) Network, USOE - Bureau of Education for the Handicapped sponsored programs (research and demonstration centers, regional resource centers, deaf-blind centers, early childhood centers, supplementary centers), other USOE programs (Bureau of Educational Personnel Development, National Center for Educational Research and Development), other DHEW programs for the handicapped (Social Rehabilitation Services, Public Health Services), executive committees, and task forces. In addition to names, addresses, and phone numbers of each center or project, brief narrative descriptions of each type of government agency service or program are included in the guide. (KW)

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**A SELECTED GUIDE TO GOVERNMENT AGENCIES
CONCERNED WITH EXCEPTIONAL CHILDREN**

U.S. DEPARTMENT OF HEALTH, EDUCATION
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Special Education IMC/RMC Network

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Arlington, Virginia 22202*

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The updated compilation of information which follows is based on data available as of April, 1971. This selection of agencies may include errors or omissions of which the editors are unaware since the bureaucracy and agencies change with time, administration and expansive growth of special education. A broad spectrum of programs has been included which should be helpful as a resource guide to anyone involved in activities for the handicapped. The editors welcome any relevant inputs which would make the document more comprehensive and up-to-date. A companion publication, *A Selected Guide to Public Agencies Concerned with Exceptional Children*, is also available from the CEC-ERIC Information Center.

The work presented herein was performed pursuant to a Grant from the U.S. Office of Education, Department of Health, Education and Welfare. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Office of Education, and no official endorsement by the U.S. Office of Education should be inferred.

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I. Special Education IMC/RMC Network

The Network Coordinating Office, funded by BEH and housed at the Council for Exceptional Children (CEC), was established in 1968 to facilitate communication and cooperation among the various Network units. It represents and promotes the Network by coordinating center-network related activities, such as providing information in displays and national convention exhibits, published articles and information papers, personal appearances at meetings and written communication.

A. Network Office

Jefferson Plaza, Building 1, Suite 928
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/920-7770

Dr. Donald K. Erickson, Executive Director
Dr. Philip F. Newberg, Coordinator and Assistant Executive Director
Mrs. Lynne Glassman, Coordinator of Information and Dissemination Services
Miss Lisa A. Underwood, Administrative Assistant

B. Special Education Instructional Materials Centers (SEIMCs)

CENTER AND DIRECTOR

REGION SERVED

Carl W. Lappin, Director
Instructional Materials Reference Center
American Printing House for the Blind
1839 Frankfort Avenue
Louisville, Kentucky 40206
PHONE: 502/895-2405

National

Dr. Don Erickson, Director
CEC Information Center on Exceptional
Children (CEC ERIC)
The Council for Exceptional Children
Jefferson Plaza, Building 1, Suite 900
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/521-8820 Ext. 212

National

Dr. Harold Ruvin, Director
New England Materials - Instruction
Center
Boston University
704 Commonwealth Avenue
Boston, Massachusetts 02215
PHONE: 617/353-3266

Connecticut, Maine
Massachusetts, New Hampshire
Rhode Island, Vermont

Charles A. Watts, Director
Instructional Materials Center
for Special Education
1031 South Broadway, Suite 623
Los Angeles, California 90015
PHONE: 213/380-1230

Arizona, California,
Nevada

Dr. Willard Jones, Director
Rocky Mountain Special Education
Instructional Materials Center
University of Northern Colorado
Greeley, Colorado 80631
PHONE: 303/351-2681

Colorado, Montana, New
Mexico, Utah, Wyoming

CENTER AND DIRECTOR

Miss Gloria Calovini, Director
Instructional Materials Center
Office of Superintendent of Public
Instruction
1020 South Spring Street
Springfield, Illinois 62706
PHONE: 217/525-3575

Robert Ridgeway, Director
Special Education Instructional
Materials Center
University of Kansas
1115 Louisiana
Lawrence, Kansas 66044
PHONE: 913/864-4158

Dr. A. Edward Blackhurst, Director
University of Kentucky Regional Special
Education Instructional Materials Center
641 South Limestone Street
Lexington, Kentucky 40506
PHONE: 606/258-9000 Ext. 2764

Mrs. Lou Alonso, Director
USOE/MSU Instructional Materials Center
for Handicapped Children and Youth
213 Erickson Hall
Michigan State University
East Lansing, Michigan 48823
PHONE: 517/353-7810

Raphael F. Simches, State Director
Maurice D. Olsen, Coordinator
Special Education Instructional Materials
Center
800 North Pearl Street
Albany, New York 12204
PHONE: 518/474-6939

Mrs. Elizabeth L. Ayre, Regional Director
Regional Special Education Instructional
Materials Center
State University College at Buffalo
1300 Elmwood Avenue
Buffalo, New York 14222
PHONE: 716/862-5506

Mrs. Ferne Roberts
Teaching Resource Center
2090 7th Avenue
New York, New York 10027
PHONE: 212/360-2304

Dr. Wayne D. Lance, Director
Northwest Regional Special Education
Instructional Materials Center
Clinical Services Building
Eugene, Oregon 97403
PHONE: 503/342-1411

Mr. Albert W. Fell, Director
Special Education Instructional
Materials Center
304 West Fifteenth Street
Austin, Texas 78701
PHONE: 512/471-3145

REGION SERVED

Illinois

Iowa, Kansas, Missouri,
Nebraska, North Dakota,
South Dakota

Kentucky, North Carolina,
Tennessee, West Virginia

Indiana, Michigan, Ohio

New York State

New York State

New York State

Alaska, Hawaii, Idaho,
Oregon, Washington

Arkansas, Louisiana,
Oklahoma, Texas

CENTER AND DIRECTOR

Dr. Raymond S. Cottrell, Director
Mid-Atlantic Region Special Education
Instructional Materials Center
George Washington University
Washington, D.C. 20006
PHONE: 202/676-7200

Dr. LeRoy Aserlind, Director
Special Education Instructional
Materials Center
University of Wisconsin
415 West Gilman Street
Madison, Wisconsin 53706
PHONE: 606/262-4913

REGION SERVED

Delaware, District of
Columbia, Maryland, New
Jersey, Pennsylvania
Virginia

Minnesota, Wisconsin

C. Regional Media Centers (RMCs)

CENTER AND DIRECTOR

Dr. Robert E. Stepp, Director
Midwest Regional Media Center for
the Deaf
University of Nebraska
Lincoln, Nebraska 68508
PHONE: 402/472-2141

Dr. Raymond Wyman, Director
Northeast Regional Media Center for
the Deaf
University of Massachusetts
Amherst, Massachusetts 01002
PHONE: 413/545-2457

Dr. William D. Jackson, Director
Southern Regional Media Center for
the Deaf
College of Education
The University of Tennessee
Knoxville, Tennessee 37916
PHONE: 615/974-3308

Dr. Hubert D. Summers, Director
Southwest Regional Media Center for
the Deaf
New Mexico State University
P.O. Box 3AW
Las Cruces, New Mexico 88001
PHONE: 505/646-1017

REGION SERVED

Illinois, Indiana, Iowa,
Michigan, Minnesota, Kansas,
Missouri, Nebraska, North
Dakota, South Dakota,
Wisconsin

Connecticut, Delaware,
District of Columbia, Maine,
Maryland, Vermont,
Massachusetts, New Jersey,
Pennsylvania, New Hampshire,
Rhode Island

Alabama, Arkansas, Florida,
Georgia, Kentucky, Louisiana,
Mississippi, North Carolina,
Ohio, Puerto Rico, South
Carolina, Tennessee, Virgin
Islands, Virginia, West
Virginia

Alaska, Arizona, California,
Colorado, Hawaii, Idaho,
Montana, Nevada, New Mexico,
Oklahoma, Oregon, Texas,
Utah, Washington, Wyoming

D. Associate Centers

Since a goal of the IMC/RMC Network is to provide needed and equal services to *all* special educators, it became necessary to develop local centers called associate, satellite, or affiliate centers that are readily accessible to the potential users. At present, there are approximately 300 associate centers providing local service throughout the country. This number is flexible and changes as the network expands and as local, state, and federal monies become available for associate centers. For those who want a list of the associate centers, organized by state, a separate document is available from:

Network Office
Jefferson Plaza, Office Building 1, Suite 928
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/920-7770

II. USOE - Bureau of Education for the Handicapped Sponsored Programs, 7th and D Streets, S.W., Washington, D.C. 20202

BEH serves as USOE's principal agency for administering and carrying out programs related to the education of handicapped children. The Bureau of Education for the Handicapped is comprised of three operating divisions -- Research, Training, and Services -- which represent a broad spectrum of activities in the field of educating handicapped children. Congress and the Executive Branch during the last decade have produced a wide variety of legislative authorities designed to improve the educational opportunities of the handicapped.

A. Research and Demonstration Centers -- (USOE-BEH, Division of Research)

The R&D center effort has as its major objectives research, demonstration, and dissemination. It is expected that such a facility will bring about a systematic attack on major problems which are now being approached by isolated research on a piecemeal basis. The following five projects are considered to be R&D efforts:

Dr. Rosalyn Rubin
Department of Special Education
University of Minnesota
Minneapolis, Minnesota 55455
PHONE: 612/373-4953

Dr. George Sheperd
Clinical Services Building
University of Oregon
Eugene, Oregon 97403
PHONE: 503/342-1411

Dr. Leonard S. Blackman
Research & Demonstration Center in
the Education of Handicapped Children
Teachers College, Columbia University
525 West 120th Street
New York, New York 10027
PHONE: 212/870-4032

Dr. Sam Guskin
Research & Development Center
Mental Retardation Center
2853 East 10th Street
Bloomington, Indiana 47401
PHONE: 812/337-5847

Dr. Herbert Goldstein
Curriculum Research & Development Center
in Mental Retardation
Yeshiva University
55 Fifth Avenue
New York, New York 10003
PHONE: 212/255-5600

B. Regional Resource Centers -- (USOE-BEH, Division of Research)

The Regional Resource Centers will provide advice and technical services upon which educators in the region can draw to improve the education of handicapped children. The primary task is to provide diagnostic evaluations of individual children and develop a prescriptive educational program to meet the child's particular requirements. Working closely with the handicapped child's parents and teachers, the centers would then assist the school or other appropriate agencies in providing this program by periodical re-examination and re-evaluation. Twelve RRCs are expected to be funded by the end of Fiscal Year 1971. At present, six are operational.

Mrs. Ferne Roberts
Teaching Resource Center
2990 Seventh Avenue, Room 111
New York, New York 10027
PHONE: 212/663-8414

Dr. Gerald Homberg, Director
Regional Resource Center
New Mexico State University
Las Cruces, New Mexico 88001
PHONE: 505/646-3525

Dr. Michael Robbins
Dr. Richard Winter
Project Directors
Regional Resource Center
Department of Special Education
University of Iowa
Iowa City, Iowa 52240
PHONE: 319/351-4361

Dr. David Hayden, Director
Regional Resource Center
Pennsylvania Department of Education
Harrisburg, Pennsylvania 17126
PHONE: 717/787-4714

Philip Puffinberger, Director
Regional Resource Center
Department of Special Education
University of Utah
Salt Lake City, Utah 84112
PHONE: 801/522-8141

Dr. James Crosson, Director
Regional Resource Center
University of Oregon
Eugene, Oregon 97403
PHONE: 503/686-3501

C. Deaf-Blind Centers - (USOE BETH, Division of Educational Services)

Ten centers for deaf-blind children have been funded by the United States Office of Education under Title VI-C of the Elementary and Secondary Education Act. The centers are concerned with the child suffering from a combined auditory and visual impairment who cannot be properly accommodated in special education programs developed solely for the hearing or visually handicapped child.

The regional centers are required by the Act to provide the following basic services:

- (1) comprehensive and continuous diagnostic and evaluative services;
- (2) education, adjustment, and orientation programs utilizing all professional and allied services required, and
- (3) consultation for parents, teachers, and others who play a direct role in the lives of deaf-blind children to enable them to understand the special problems of such children and to assist in the education, adjustment, and orientation process.

CENTER AND DIRECTOR

REGION SERVED

Mr. Ronald Cyphers, Coordinator
Regional Center for Deaf-Blind Children
c/o Alabama Institute for Deaf and Blind
Box 263
Talladega, Alabama 35160
PHONE: 205/352-5460

Alabama, Tennessee, Georgia,
Florida, Kentucky,
Mississippi

Dr. William Blum, Coordinator
Regional Center for Deaf-Blind Children
c/o State Department of Education
721 Capitol Mall
Sacramento, California 95814
PHONE: 916/442-8071

California, Nevada,
Arizona, Hawaii

Dr. Don Moriarty, Coordinator
Regional Center for Deaf-Blind Children
c/o Colorado Department of Education
430 State Office Building
Denver, Colorado 80203
PHONE: 303/652-3362

Colorado, Utah, Kansas,
Nebraska, New Mexico,
Wyoming

Mr. Lars Guldager, Coordinator
New England Regional Center for
Deaf-Blind Children
c/o Perkins School for the Blind
175 North Benson Street
Watertown, Massachusetts 02172
PHONE: 617/924-3434

Massachusetts, Maine,
New Hampshire, Vermont,
Connecticut, Rhode Island

Mr. Charles Weir, Coordinator
Regional Center for Deaf-Blind Children
c/o Michigan State School for the Blind
715 Willow Street
Lansing, Michigan 48206
PHONE: 517/373-7730

Michigan, Wisconsin,
Illinois, Indiana, Ohio

CENTER AND DIRECTOR

Mr. Dennis G. Paulson, Coordinator
Regional Center for Deaf-Blind Children
c/o Minnesota State Department of Public Welfare
Centennial Building
St. Paul, Minnesota 55101
PHONE: 612/221-3472

Dr. Edwin K. Hammer, Coordinator
Area Center for Services to
Deaf-Blind Children
Title VI-C, ESEA
c/o Callier Hearing & Speech Center
1966 Inwood Road
Dallas, Texas 75235

Mr. Khogendra Das, Coordinator
Regional Center for Deaf-Blind Children
c/o The New York Institute for the Education
of the Blind
999 Pelham Parkway
Bronx, New York
PHONE: 212/547-1234

Mr. Dan Burns, Coordinator
Regional Center for Deaf-Blind Children
c/o North Carolina Department of Public
Instruction
Education Building
Raleigh, North Carolina 27602
PHONE: 919/829-3813

Mr. Paul Starkovich, Coordinator
Area Center for Services to Deaf-Blind Children
Title VI - ESEA
c/o Washington State School for the Blind
P.O. Box 1865
Vancouver, Washington 98663

REGION SERVED

Minnesota, Iowa, Missouri
North Dakota, South Dakota

Texas, Arkansas
Louisiana, Oklahoma

New York, New Jersey,
Pennsylvania, Delaware

North Carolina, South
Carolina, Virginia, West
Virginia, Maryland,
District of Columbia

Washington, Idaho, Oregon,
Montana, Alaska

D. Early Childhood Centers - (USOE-BEH, Division of Educational Services)

The Handicapped Children's Early Education Assistance Act of 1968, when fully funded, will provide for 75 to 100 model and demonstration centers for early education for handicapped preschool children. To date, 23 operational centers, 4 planning-operational centers, 14 planning centers, one evaluation center and one training center have received funds.

Operational Centers

Dr. Rhoda Wharry
Huntsville Achievement School
212 Eustis Street
Huntsville, Alabama 35801
PHONE: 205/895-6045

Dr. Helen Bierne
Alaska Crippled Children &
Adults Treatment Center
3710 East 20th Avenue
Anchorage, Alaska 99504
PHONE: 907/272-0586

Miss Louise Phillips
Magnolia Public Schools
Post Office Box 428
Magnolia, Arkansas 71753
PHONE: 501/234-4933

Dr. Frank S. Williams
Julia Ann Singer Preschool
Psychiatric Center
4734 Fountain Avenue
Los Angeles, California 99029
PHONE: 213/662-2118

Operational Centers

Dr. Beatrice Cornish
Georgetown University
University Affiliated Center
for Child Development
3800 Reservoir Road, N.W.
Washington, D.C. 20007
PHONE: 202/625-7170

Mrs. Marcia Schuler
Liberty County School Board
Bristol, Florida 32321
PHONE: 904/643-2793

Mr. William J. Kirkpatrick, Jr.
Sunland Training Center at Miami
2000 Northwest 47 Avenue
Opa Locka, Florida 33054
PHONE: 305/624-9671

Dr. Merle B. Karnes
University of Illinois
400 E. Healey
Champaign, Illinois 61801
PHONE: 217/333-4890

Mr. William Whitfield
Lemoyne Community Action, Inc.
713 Harmason Street
Plaquemine, Louisiana 70764
PHONE: 504/687-6826

Dr. Dorothy J. Worth
Massachusetts Department of
Public Health
480 Tremont Street
Boston, Massachusetts 02116
PHONE: 617/357-8290

Mr. Claudius G. Britt
Detroit Public Schools
Adlai Stevenson Building
10100 Grand River
Detroit, Michigan 48204
PHONE: 313/931-2400 Ext. 121

Mrs. Winifred H. Northcott
Early Childhood Education Programs
for the Hearing Impaired
Special Education Section
Minnesota Department of Education
Centennial Building
St. Paul, Minnesota 55101
PHONE: 612/221-2547

Dr. Edward LaCross
University of Nebraska
Children's Rehabilitation
Institute
44 S. 44th Street
Omaha, Nebraska 68015
PHONE: 402/536-4730

Mr. John P. Hourihan
Mount Carmel Guild
17 Mulberry Street
Newark, New Jersey 07102
PHONE: 201/624-2405

Mrs. Berta Rafael
United Cerebral Palsy of
New York City, Inc.
399 East 44th Street
New York, New York 10017
PHONE: 212/868-0250

Mrs. Ronnie R. Gordon
New York University Medical Center
550 First Avenue
New York, New York 10016
PHONE: 212/679-3200 Ext. 3219

Mr. Donald E. Taylor
Chapel Hill City School System
400 School Lane
Chapel Hill, North Carolina 27514
PHONE: 919/942-5146

Dr. Peter Hainsworth
Rhode Island Easter Seal
Society for Crippled Children &
Adults, Inc.
333 Grotto Avenue
Providence, Rhode Island 02906
PHONE: 401/521-6800

Dr. John P. Ora
George Peabody College for
Teachers
Child Study Center
P.O. Box 158
Nashville, Tennessee 37203
PHONE: 615/298-4497

Dr. Tina E. Bangs
Houston Speech & Hearing Center
1343 Mourisund Avenue
Texas Medical Center
Houston, Texas 77025
PHONE: 713/524-3136

Mr. Robert Devold
Brattleboro Town School District
96 Green Street
Brattleboro, Vermont 05301
PHONE: 802/257-7852

Dr. Alice H. Hayden
Experimental Education Unit
Child Development & Mental
Retardation Center
University of Washington
Seattle, Washington 98105
PHONE: 206/543-4450

Operational Centers

Dr. David Shearer
Cooperative Education
Service Agency 12
412 Slifter, Box 564
Portage, Wisconsin 53901
PHONE: 608/742-2142

Planning-Operational Centers

Dr. Mary M. Wood
685 N. Pope Street
Athens, Georgia 30601
PHONE: 404/542-1685

Mrs. Beverly H. Whitlock
Montgomery County Society for
Crippled Children & Adults, Inc.
1000 Twinbrook Parkway
Rockville, Maryland 20851
PHONE: 302/424-5200

Planning Centers

Dr. Kay King
University of Alabama
1919 Seventh Avenue South
Birmingham, Alabama 35233
PHONE: 205/934-5241

Dr. Elizabeth Sharpe
University of Arizona
Department of Special Education
Tucson, Arizona 88721
PHONE: 602/884-5241

Mrs. Laura M. Lowry
Lapwai Public Schools
Lapwai, Idaho 83450
PHONE: 208/843-2622

Dr. Barbara Miller
James Jackson Putnam Children's
Center
244 Townsend Street
Boston (Roxbury), Massachusetts 02121
PHONE: 617/427-1715

Mrs. Otilia V. Vidaurri
Edgewood Independent School District
West Commerce Street
San Antonio, Texas 78235
PHONE: 512/433-2361

Dr. Audrey Ann Simmons
Central Institute for the Deaf
818 S. Euclid
St. Louis, Missouri 63110
PHONE: 314/352-3200

Dr. William R. Faucette
City School District
46 Moran Street
Rochester, New York 14611
PHONE: 716/464-9368

Mr. Gerald J. Fetherston
Curative Workshop of Milwaukee
750 North 18th Street
Milwaukee, Wisconsin 53233
PHONE: 414/342-2182

Miss Harriet Bogard
Children's Circle Planning
Committee
530 East 169th Street
Bronx, New York 10556
PHONE: 212/588-3452

Dr. Ernestine Rainey
Mississippi State University
Drawer ED
State College, Mississippi 39762
PHONE: 601/325-3747

Dr. Freeman McConnell
The Bill Wilkerson Hearing and
Speech Center
114-19th Avenue South
Nashville, Tennessee 37212
PHONE: 615/291-2420

Dr. Ann Bardwell
The Ohio State University
9 West Buttles Avenue
Columbus, Ohio 43215
PHONE: 614/293-6526

Dr. Alton D. Quick
Memphis State University
Memphis, Tennessee 38111
PHONE: 901/321-1771

Dr. Patricia G. Adkins
Region XIX Educational Service Center
6501-C Trowbridge
El Paso, Texas 79905
PHONE: 915/772-5294

Planning Centers

Dr. Ruth Diggs
Norfolk State College
2401 Corprew Avenue
Norfolk, Virginia 23504
PHONE: 703/627-4371

Mrs. Janis A. Jelinek
University of Wyoming
Box 3311, University Station
Laramie, Wyoming 82070
PHONE: 307/766-6428

Evaluation Center

Dr. Ralph Hoepfner, Director
Graduate School of Education
University of California, Los Angeles
405 Hilgard Avenue
Los Angeles, California 90024
PHONE: 213/825-4711

Training Center

Dr. Jasper Harvey
The University of Texas at Austin
Department of Special Education
Austin, Texas 78712
PHONE: 512/471-5931

E. Supplementary Centers – (USOE-BEH, Division of Educational Services)

Supplementary Centers and Services for Education of Handicapped Children are provided by Title III of ESEA. Congress has required that at least 15% of Title III be spent on projects involving handicapped children. The state education agency works with local education agencies to generate, design, and implement projects for handicapped children.

The basic objectives of these model programs is to allow individuals and local or state education agencies to:

- (1) put into practice the latest research results which have relevance to providing a solution or solutions to critical problems in the education of the handicapped, or
- (2) put into operation those practices which are believed to be of value to the state, region, or nation. These ideas may or may not have been subject to prior research but they should have some worthiness in terms of replicability to other education agencies.

The 15% of the Title III funds may also be used to provide model examples of supplementary services such as diagnosis, counseling, in-service training or curriculum and materials development and preparation. Activities which involve community resources are also acceptable.

III. Other USOE Programs

A. Bureau of Educational Personnel Development (USOE-BEPD), 7th and D Streets, S.W., Washington, D.C. 20202

An agreement has been reached with the Bureau of Educational Personnel Development that 15% of their training funds would be spent on the handicapped, particularly in helping regular education personnel learn about the handicapped, and in training professional aides. About 60% of the handicapped children are part of regular classroom instruction, therefore, teachers need special training to deal with these students. Grants are provided for direct training, for training trainers in schools of education, and for training administrators. For the 1970 fiscal year, the Special Education Training Branch has funded 43 projects totaling \$6,600,551 which will include approximately 5,000 participants. In addition to the Special Education Training Branch, the various program areas contributing to the 15% commitment to handicapped children include the following branches: Early Childhood, Career Opportunities, Vocational Education, Teacher Leadership Development, and Support Personnel.

B. USOE - National Center for Educational Research and Development Sponsored Programs

The National Center for Educational Research and Development in the Office of Education is involved in several large-scale efforts focusing on handicapped children.

1. National Laboratory on Early Childhood Education

The National Program on Early Childhood Education at the Central Midwestern Regional Educational Laboratory is made up of seven components. Six of the seven units deal with all facets of early childhood education, with the exception of special education. The seventh center is dedicated to systematic integrated broad research approaches to major issues in the early education of young handicapped children.

Dr. George Sheperd, Director
Center for Research and Development in the
Early Education of Handicapped Children
University of Oregon
Eugene, Oregon
PHONE: 503/342-1411

The Center for Early Childhood Education focuses on the education of handicapped children. The scope of research efforts includes identification, intervention and dissemination. The major foci are early intervention and continuous evaluation within a context of effective Centerfield interchange. Implicit in such an approach is full recognition of the need for more relevant identification and diagnostic procedures of behavioral-cognitive deficit. Research projects will all be inter-related, with each component study also substantive in and of itself. The Bureau of Education for the Handicapped is making a cooperative contribution in behalf of this effort.

2. Regional Educational Laboratories

The Central Midwestern Regional Educational Laboratory, Inc., one of 11 RELs funded by the Laboratory Branch, National Center for Educational Research and Development, is developing instructional systems for students with learning problems -- psychotic autistic children, and hyperactive-hyperaggressive children.

Dr. Wade Robinson, Director
Central Midwestern Regional Educational Laboratory
10646 Street - Charles Rock Road
St. Ann, Missouri 63074
PHONE: 314/429-3535

3. ERIC Clearinghouses

The Educational Resources Information Center (ERIC) is a national information system, sponsored by the National Center for Educational Research and Development, USOE, to serve the educational community. Through a network of 20 specialized centers or clearinghouses, each of which is responsible for a particular educational area, information is monitored, acquired, evaluated, abstracted, indexed, and listed in ERIC reference products. The CEC Information Center (ERIC Clearinghouse on Exceptional Children), funded by BEH, USOE, participates in this network.

To meet the demand for organized accessibility of pertinent information, the Council for Exceptional Children applied for and received a BEH grant to establish an Information Center on the Education of Exceptional Children. Since its inception in 1966, development of the Center has been guided by its four original objectives:

- (1) To serve as a comprehensive information resource on research, instructional materials, methods, curricula, programs, administration, teacher education, services and facilities for handicapped and gifted children.
- (2) To participate in the ERIC Network as the Clearinghouse on Exceptional Children by cataloguing, abstracting, and indexing documents for ERIC products such as *Research in Education (RIE)* and *Current Index to Journals in Education (CIJE)*.
- (3) To participate in the Special Education IMC/RMC Network, functioning as a central depository for information on professional and instructional materials and providing a link between the ERIC and IMC/RMC Networks.
- (4) To engage in the development of print and non-print products designed to analyze and interpret research findings to various practitioners.

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IV. Other Department of Health, Education, and Welfare Programs for the Handicapped

A. Social Rehabilitation Services

1. Division of Mental Retardation, SRS
HEW South Building, 330 C Street, S.W., Washington, D.C. 20201

The University Affiliated Facilities for the Mentally Retarded program administered by the Division of Mental Retardation - SRS, assists universities or affiliated facilities for the mentally retarded in the construction of special clinical facilities capable of demonstrating exemplary care, treatment, education and habilitation of the mentally retarded. In University-Affiliated Facilities comprehensive services are provided; specialized personnel are trained; or new techniques of specialized service are demonstrated.

The primary purpose of this program is to provide facilities for the clinical training of physicians and other personnel in the field of mental retardation. Among the professional disciplines represented in these facilities are medical personnel, dentists, nurses, speech and hearing therapists, rehabilitation specialists, special educators, psychologists, social workers, recreational specialists, and chaplains. Each facility is encouraged to conduct a comprehensive multidisciplinary training program so that each discipline involved in the care and rehabilitation of the mentally retarded may be fully familiar with the contributions of the other disciplines.

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2. Research and Training Centers - (SRS DHEW)
HEW South Building, 330 C Street, S.W.
Washington, D.C. 20201

The Research and Training Centers Division of the Office of Research, Demonstration, and Training has responsibility for administering 19 Rehabilitation Research and Training Centers for mental retardation, 8 of which are in distinct organizational and physical entities providing a continuing framework for psychological, social, vocational and rehabilitation research and training, and at least on a demonstration basis, a comprehensive program of evaluation, training, counseling and placement of the mentally retarded individual. The three Mental Retardation Research and Training Centers currently sponsored by the Social and Rehabilitation Service of the Department of Health, Education, and Welfare, are the University of Wisconsin, the University of Texas, and the University of Oregon.

The research conducted by these centers encompasses many aspects of the rehabilitation process, from onset to training and placement of the retarded individual. It is broadly directed to a wide range of psychosocial, vocational, or other fields of rehabilitation, and also to specific problems in the many aspects of rehabilitation of the retarded.

The training program of these centers provides training of all types, long term as well as short-term, professional, technical, and for all categories of students, graduate or undergraduate, working in the medical, health-related or other professions engaged in rehabilitation. The program provides training in such areas as the principles of rehabilitation of the retarded and the special problems related to individual or groups of educational psychosocial, vocational, and medical and other disciplines in the practice of rehabilitation. In all instances, training has been based upon a defined, organized program of instruction designed for undergraduate and graduate students, interns, and professional workers in the field of rehabilitation. Selected sub-professional workers have also been trained.

B. Public Health Service

1. National Institutes of Health, DHEW
9000 Rockville Pike, Bethesda, Maryland 20014

- a. The National Institute of Child Health and Human Development

The National Institute for Child Health and Human Development is a focal point for a concerted research effort to find new ways to prevent, diagnose, and manage mental retardation. Their research areas include mental retardation and they sponsor 12 Retardation Centers at hospitals.

MENTAL RETARDATION RESEARCH CENTERS

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V. Executive Committees

- A. **National Advisory Committee on Education of the Deaf** – Department of Health, Education, and Welfare, Office of the Secretary, 330 Independence Avenue, S.W., Washington, D.C. 20201

The National Advisory Committee on Education of the Deaf is a statutory committee, and composed of twelve members that include educators of the deaf, persons interested in education of the deaf, educators of the hearing, and deaf individuals.

The Advisory Committee is required by law to carry out the following functions:

- (1) Make recommendations to the Secretary for the development of a system for gathering information on a periodic basis in order to facilitate the assessment of progress and identification of problems in the education of the deaf.
- (2) Identify emerging needs respecting the education of the deaf, and suggest innovations which give promise of meeting such needs and of otherwise improving the educational prospects of deaf individuals.
- (3) Suggest promising areas of inquiry to give direction to the research efforts of the Federal government in improving the education of the deaf.

VI. Task Forces

- A. **President's Task Force on the Physically Handicapped**
- B. **President's Task Force On the Mentally Handicapped**

President Nixon has established two Task Forces in the area of special education. (1) The President's Task Force on the Physically Handicapped, and (2) The President's Task Force on the Mentally Handicapped. These two groups have reviewed what is presently being done by society for handicapped Americans and will recommend what needs to be done in the future.